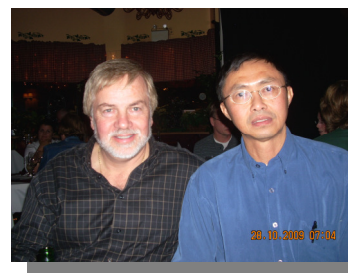


Restorative Practice Training Workshops For Schools

22, 25 -27 January 2010

Bruce Schenk and Daniel Ang

Conducted at **Ping Yi Secondary School**
61 Chai Chee Street, Singapore 468980



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Daniel Ang Kok Ser

Daniel has been actively involved in various youth work for more than a decade. Starting off as a chaplain in one of the Boys' Brigade Company, he also partnered the school in its Responsible Thinking Programme by recruiting and training para-counsellors to man the school's Responsible Thinking Centre. Subsequently, he set up Lutheran Community Care Services Ltd, a registered charity and an IPC social service organization. With that, the agency has since been engaged dynamically in various youth work – including STEP-UP and Enhanced STEP-UP Services in schools, as well as the PODZ Youth Mentoring Programme in the Singapore Boys' and Girls' Home. Importantly, Daniel has worked to customize programmes with the schools, successfully integrating restorative practices with solution focused approaches in designing social emotional learning programmes and effective classroom governance for the schools.

Daniel has an MA in Education and Human Development from George Washington University and a Certified Solution Focused Brief Therapist (CSFT) from Canadian Council of Professional Counsellors (CCPC). He is an appointed Supervisor to provide clinical supervision for solution focused therapists working towards certification. Currently, he is the Executive Director of Lutheran Community Care Services Ltd and works closely with Terry O Connell from REAL Justice Australia and Bruce Schenk from International Institute of Restorative Practices in Canada in advocating Restorative Practices.

Bruce Schenk and Daniel Ang

Bruce Schenk

Bruce has served as a full-time chaplain for over twenty years at Brookside Youth Centre in Cobourg, Ontario, a secure custody facility for young offenders. For more than a decade now, he has been extensively involved in restorative justice development in many settings. This includes being a restorative practice advisor, project developer and trainer for the Kawartha Pine Ridge and Durham District School Boards as well as Catholic and other public school boards across Ontario and other parts of Canada. In addition to working with schools, he has been involved with restorative practice facilitation, training, consultation, and development in a various settings such as youth and adult justice, the workplace and the wider community.

Bruce also is very engaged in pioneering work in faith communities applying restorative principles and practices. Bruce has been a policy analyst with Ontario's Ministry of Children and Youth Services as the lead for restorative justice with the province's Youth Criminal Justice Act Implementation Team, a regional co-coordinator for Chaplaincy Services Ontario, and the provincial coordinator for the Ontario Multifaith Council Reintegration Program for ex-offenders. Currently, Bruce is the Director of The International Institute For Restorative Practices – Canada and is recognized internationally for his work. He is happily married with three grown children.

Workshop One

Embedding Restorative Practice Framework for Building Effective Relationships for Teaching and Learning

22 January 2010, Friday, 9:00 am to 5:00 pm

By Daniel Ang

Culture is about stories shared by conversations and relationships among people. What stories are your schools creating in the lives of the students? When the students leave the school gate for the last time, what stories would they be telling about their schools? What values about the school can we elicit from the stories?

This training is designed for all school leaders and management staff, and will focus on applying restorative practice framework to facilitate conversations about your practice and ways to integrate restorative processes into day-to-day practice in creating their stories. Given that good practice is built around sound relationships, this training will explore:

- ◆ Being and Becoming – making your practice explicit
- ◆ Applying the Practice Domain as a common framework in embedding restorative practice
- ◆ Effective engagement through restorative dialogue
- ◆ Facilitating Conversations and capacity building

Expect an interactive training session with a good balance between discussion, theory and practice. Participants will be challenged initially about their own practice – its rationale, including assumptions and theories. The trainer will also share his experiences of schools using the practice domain as a central framework of restorative practice.

Benefits of the Framework:

The training will be both interesting and challenging. You can expect to leave with:

- ◆ Greater clarity and confidence in your own practice
- ◆ An explicit practice framework to guide your practice
- ◆ Capacity to facilitate processes capable of fostering healthy relationships
- ◆ Common framework, language and practice that will be easily shared with students, staff and their families
- ◆ Opportunity to strengthen staff collegiality
- ◆ Sound understanding on how Restorative Practices Framework connects with school's practice

This one day skills training runs from 9:00 a.m. to 5:00 p.m. Cost is \$200 per person.

Workshop Two

Facilitating Circles in the Classroom

25 January 2010, Monday, 9:00 am to 5:00 pm

By Bruce Schenk

Learn the value and process of circles—practical and effective tools for creating a positive classroom climate in both secondary and primary schools, which you will be able to use immediately.

Benefits of Circles:

Circles can be used, with a modest time investment, to:

- ◆ Create a positive classroom community at any grade level
- ◆ Manage classroom behaviour
- ◆ Engage students in their education and improve academic achievement
- ◆ Engage teachers and administrators in collaborative dialogue and learning

Circles help students and teachers to understand that their classroom and school is a community and allow them to be able to:

- ◆ Build trust and empathy
- ◆ Express their emotions.
- ◆ Support each other's learning
- ◆ Hold each other accountable

Training Focus will be on learning circle techniques and ideas as well as:

- ◆ What circles can accomplish
- ◆ How to develop restorative circles
- ◆ Using circles to stimulate learning and discussion

Participants will engage in exercises to practice using circles as well as exploring and discussing the wide range of possible circle uses. Participants will also:

- Views videos of circles in actual classroom situations
- Analyse these videos in the context of restorative philosophy
- Discuss key circle issues

This one day skills training runs from 9:00 a.m. to 5:00 p.m. Cost is \$200 per person.

Workshop Three

Facilitating Restorative Conferences

**26-27 January 2010, Tuesday-Wednesday,
9:00 am to 5:00 pm
By Bruce Schenk**

Learn how to facilitate restorative conferences — structured meetings that bring together everyone affected by an incident of wrongdoing or conflict to discuss how they have been affected and decide how to repair the harm.

Benefits of Restorative Conferences:

- ◆ Empower students to take responsibility for their behavior
- ◆ Hold students accountable for their actions
- ◆ Let students hear directly from the people they have been affected
- ◆ Provide opportunities to decide how to repair harm
- ◆ Break cycles of misbehavior, such as bullying, truancy and classroom disruption
- ◆ Can be used within your current discipline system
- ◆ Truly resolve conflicts

Take-Home Materials:

- ◆ *Conferencing Handbook* — the restorative conference facilitator's training manual
- ◆ *Real Justice* — true stories of restorative conferences

Focus:

- ◆ How to prepare for and facilitate a restorative conference
- ◆ Using the restorative conferencing script
- ◆ Do's and don'ts for facilitators
- ◆ Sociological and psychological foundations of restorative conferencing
- ◆ Dynamics of victimization
- ◆ Differences between restorative and punitive discipline

Activities:

- ◆ Group exercises to practice facilitating restorative conferences
- ◆ Feedback from experienced restorative conference facilitators
- ◆ Five instructional videos
- ◆ Video discussion and analysis

This two day skills training runs from 9:00 a.m. to 5:00 p.m. Cost is \$500 per person.